

Chinderah is the Indigenous meaning for Red Tamarind Tree

Just like the Red Tamarind Tree, we grow together to create a strong root system with our connections to children, family, community, and country. We constantly weave a lifelong learning journey that supports children to be confident, capable, active, and social learners.

Families

We believe that working in partnership with families will ensure a constant line of communication between families and educators. This is a key component to encourage the growth and development of the children in our care.

Children

Children are confident and capable learners who actively engage in decision-making processes that affect them. Relationships with children form the basis of our program and practices, which build a strong foundation for children to thrive and flourish. We are committed to supporting children to reach their full potential, empowering all children's sense of agency and celebrating in their achievements.

Educators

Educators spend time developing trusting relationships with children and are passionate about their growth and development. As educators, we reflect on our central purpose to ensure we offer meaningful learning environments for children. Educators recognise that play is powerful and provides opportunities for children to learn and develop. Play encourages children's sense of wonder, offers opportunities to explore, develops a sense of agency and promotes a positive disposition towards learning.

All educators are dedicated to developing a genuine love of learning in every child. A holistic approach to teaching allows our educators to differentiate their practice to suit the diverse range of needs amongst each class, while celebrating their individuality.

Educators ensure that all children feel safe and comfortable in their learning environments and are supported to be themselves and learn at their own pace. This ensures they become self-confident and independent learners.

Community

Diverse families and communities - with a large focus on indigenous perspectives – are embedded in our early childhood curriculum. We believe our First Nations Peoples deserve our respect and their history and culture should be embedded in education.

As a multi-cultural team, we are passionate about incorporating and exploring cultural diversity through our curriculum and our personal experiences and stories.

Country

Through fostering children's connection to nature, we demonstrate the inherent value to the natural world. Our educational activities utilise natural resources and create opportunities to explore, discover and interact with the environment. We recognise the importance of building this connection and allow children to develop the skills and knowledge required to respect, maintain and care for our environments as they become active and responsible global citizens.