



Pathways to School Curriculum

A Guide for Families

Our Curriculum

At **Story House**, we believe every child's journey to school should be filled with wonder, discovery, and joy.

Our **Pathways to School** curriculum is thoughtfully designed to nurture your child's natural curiosity while building the essential foundations they need for a successful transition to formal schooling.

This booklet shares our approach supporting your child's own story as **they walk on their pathway towards school**.

 **PATHWAY
TO SCHOOL**



Learning Through Stories

Your child's chapters of their story are written each day at Story House. Here, their learning unfolds new adventures, discoveries, wonder, and joy as they progress through their developmental milestones and move towards their next step in life, school. Our Pathways to School curriculum will:



Capture children's imagination, inquisitive nature and adventure.



Build language and literacy skills.



Connect learning to real-world experiences.



Create memorable learning moments.



Enhance their thinking and problem-solving skills.



Foster emotional understanding and empathy.



Play is the way children learn best

Through play inquiry, your child will:

- Develop problem-solving skills.
- Build social and emotional intelligence.
- Strengthen physical abilities.
- Express creativity and imagination.
- Practice real-world skills in safe environments.
- Learn about being safe.
- Develop foundation of literacy and mathematical language.
- Learn strategies to look after their own wellbeing.

Library bag and bag tag

When your child moves into the 3-year-old classrooms they will be given their very own **library bag**, this starts their journey along our pathway into literacy learning.

The library bag is used when your child visits the local or school library, borrow books or carry their special pieces of work home to you.

As they start to learn to look after their own belongings they will receive a bag tag, this will support **ownership over their own items** and help them learn to pack their own bag, developing the skills of being **independent and organised**, all-important learning for school and life.

School bag, journaling book and t-shirt

As your child enters the 4-year-old program, the year before they begin school, they will receive their very own **school bag**, **t-shirt**, and individual **journalling book**.

These items support your child's **final step before starting school**, giving them a special book to draw and reflect on their learning, a t-shirt they can wear with pride, and a school bag that helps them recognise their belongings and keep everything in one place.



Transition to School Program

Our comprehensive **Transition to School program** ensures your child feels confident and excited about starting school. We understand that this is a significant milestone for both you and your child.

We work in partnership with you to ensure your child's step into school is unique, individualised and positive. Our transition program runs for 6 months before your child enters school, during this time your child will:

- **Develop independence** by learning skills in self-care, following routines, and managing belongings.
- **Engaging in group times and learning** with peers developing social skills such as taking turns, working in groups, and following instructions.
- **Building self-regulation skills** by managing feelings, seeking help and developing resilience skills.
- **Engaging in communication** with peers, adults and people in the community enhancing their communication, expressing needs clearly, listening to others, asking questions, and being kind and thoughtful in the learning environment.



- **Thinking mathematically** by developing key numeracy understandings such as number recognition, counting, patterns, positions and colour concepts as they observe and make sense of their world.
- **Strengthening concentration** skills by participating in small and large group conversations, learning to listen to others, follow multi-step instructions and completing tasks that support attention, focus and confidence in group learning environments.
- **Nurturing wellbeing** through nutrition, mindfulness and hands-on exploration of how things grow. Children participate in our garden-to-plate experiences guided by Stephanie Alexander Kitchen Garden resources, helping them connect healthy habits with everyday learning.
- **Developing fine motor skills** by strengthening hand and finger control through meaningful, everyday tasks. Children refine their grip, coordination and precision as they draw, use pencils with increasing confidence, cut along lines, thread beads, manipulate small objects and begin forming letters in preparation for early writing.
- **Building large motor skills** through core strength activities, body and brain movement skills, balance, strength, agility and body awareness.





Foundations of literacy

Your child will engage in the **foundations of literacy** such as letter-sound relationships, writing their own name, handling books, researching information and discovering new things about the world.

Using their individual journaling book to **write their story**, they are developing fine motor skills to strengthen their hands for future pencil grip by doing detailed drawings and contributing to class projects.

We also connect learning at home by giving parent access to **Storybox library**, your very own on-line bookstore for free.

Learning to be **STRONG**

Our '**I am learning to be STRONG'** incorporates building resilience, assertiveness, and safety skills.

Over the two years, we incorporate the 'Little BIG Chats' book bundles in our curriculum. This learning supports your child to be aware of their own safety and wellbeing.

Participating in the **Story House Pathways to School curriculum**, your child will become a STRONG, capable, independent, kind and thoughtful learner, laying a solid foundation for successful academic learning in their life.





Story House
Early Learning

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